

DIALOGUE MAT

Work together with 3-6 persons. Take turns in reading and taking short notes: a) discuss, b) write. Creative solutions in filling in the mat are encouraged! Enjoy the reflections, do not rush through them.

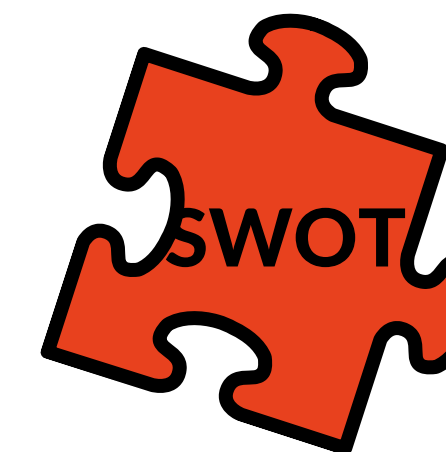
Linguistically sensitive teaching, LST

LST refers to the linguistic dimension in education in a broad way, including

- awareness of the role of all languages in school for learning, identity growth and wellbeing,
- concrete pedagogical actions to promote diversity of languages
- in classroom activities, whole-school activities, and activities within the wider society.



For more information, visit www.listiac.org



1 Definition

- a) How do we understand LST and why is it important in our current/future profession?
- b) Our slogan for LST!

2 Strengths

- a) What are our best practices for LST in our work/studies? Why are they good for supporting all languages?
- b) A short description of our best practices for LST

3 Weaknesses

- a) Does curriculum / other policies challenge our work for LST for all?
- b) The most urgent changes needed in our work/studies in relation to education policies.

4 Opportunities

- a) How can we improve in LST for all?
- b) Three (even small) improvements we agree to implement in our work/studies

5 Threats

- a) Why do we sometimes hesitate to do more for LST? What kind of support do we need?
- b) Our main concerns with LST for all and the help we need to tackle them

6 CREATIVE

Draw (or describe) the linguistically sensitive teacher of the future



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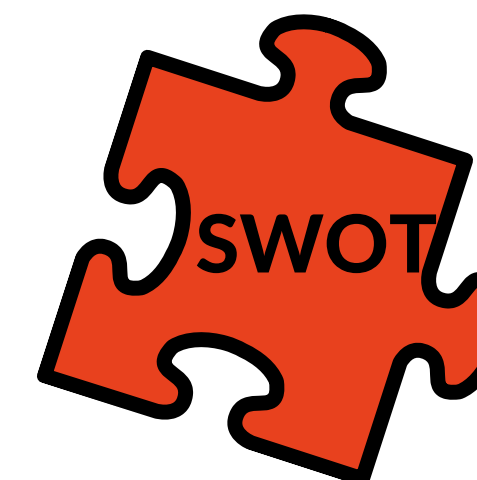
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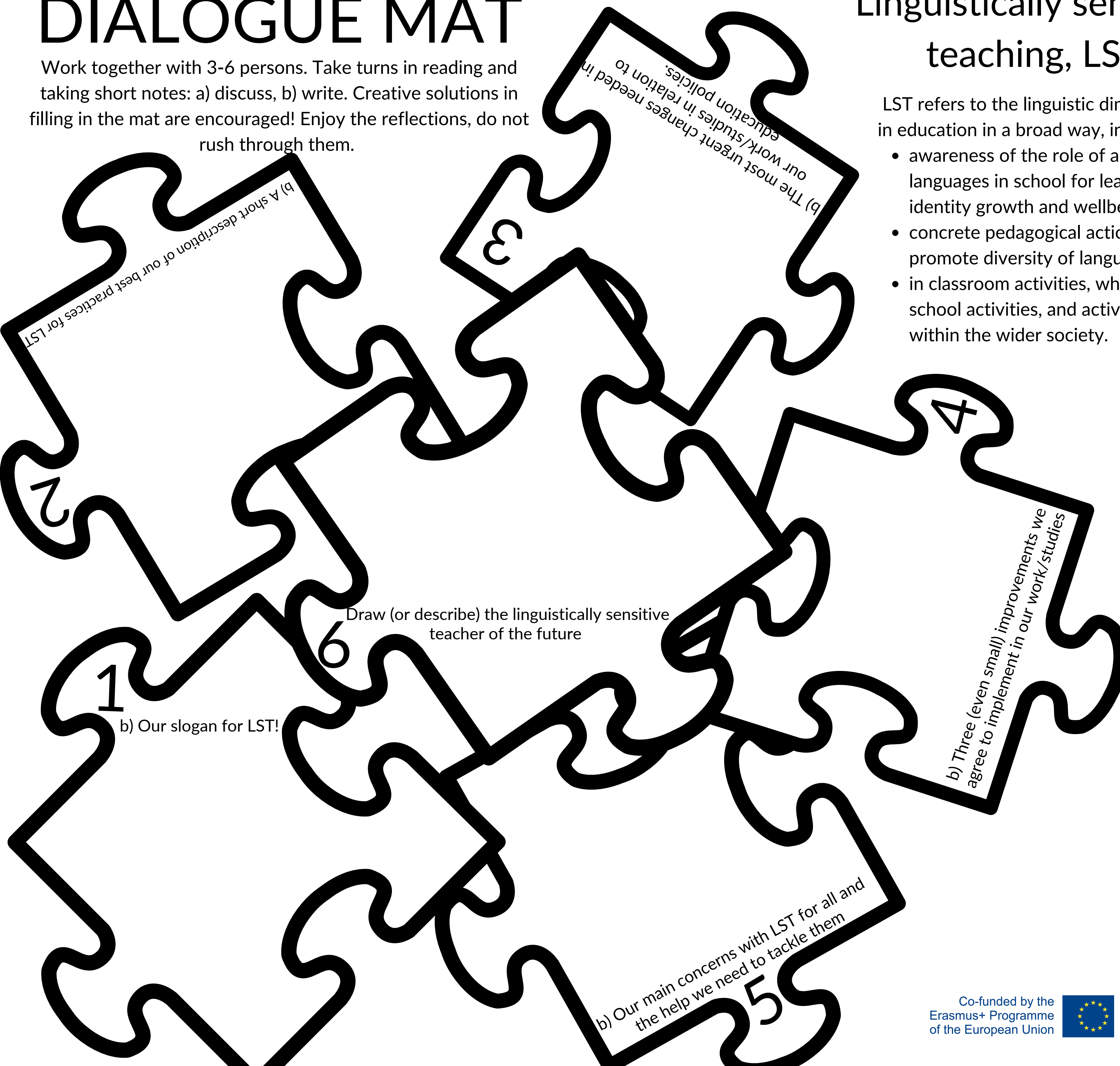
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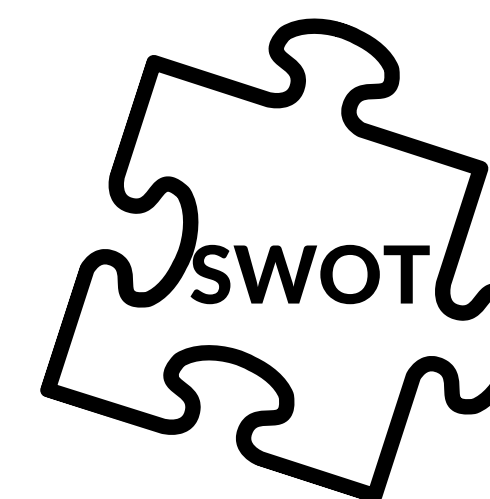
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LISTIAC

LINGUISTICALLY
SENSITIVE TEACHING
IN ALL CLASSROOMS

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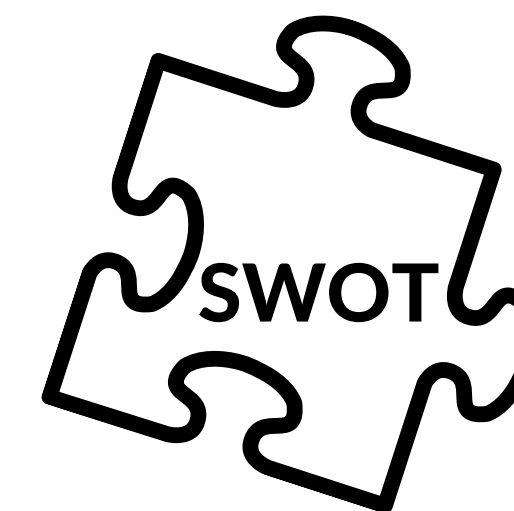
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